



The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Hatchell Wood Primary Academy
Sports Premium Plan 2023-2026
Year 1 of 3 2023/24



Commissioned by



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. .

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.



Total amount carried over from 22/23	£0
Total amount allocated for 2022/2023	£19340
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0
Total amount allocated for 2023/2024	£19340
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes / No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to take part in 2 hours of high quality P.E per week.	P.E to be delivered on a weekly basis with 1 hour delivered by an external coach. 1 hour delivered by a member of teaching staff.	£12000	Assessments to be made after each term of a specific sport and passed onto class teachers and PE coordinator. Fitness assessments for all - termly basis to show the effect Physical Education has.	Assessment data will be used to inform specific areas for development and will feed into further subject development. Further development of the P.E lead to ensure a sporting infrastructure is embedded in the school
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children will be provided the opportunity to participate in a range of sports/PE in line with the national curriculum.	2 Year cycle of which sports to be delivered, engaging pupils through activities, developing health & well-being and fitness. Sequencing and skill development sequenced to ensure a progression of skills linked to the national curriculum.	£3000 to incorporate wider opportunities £0	Assessments are made on all pupils through each sport. Fitness assessments for all pupils on a termly basis to show the effect Physical Education has. Children to have increased confidence when taking part in P.E reflected in their ability to talk about the subject.	Assessment data will be used to inform specific areas for development and will feed into further subject development.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff and pupil confidence further when delivering P.E and Sport.	<p>Provide the opportunity to staff to increase knowledge of specific sporting topics; CPD's</p> <p>External coaches to work alongside both the class teacher and especially the T.A's to share and demonstrate the high quality of a PE session.</p> <p>Staff to shadow/ observe/ work alongside to develop skills and knowledge to lead a session.</p> <p>Children to develop leadership skills in sport through engaging the playground leaders program.</p>	<p>£1000 – Allocated for external CPD development</p> <p>Additional CPD costs including in costing for external coach.</p>	<p>Quality assurance to take place to ensure skills and confidence are being developed.</p> <p>Staff will have increased levels of confidence in delivering a wider range of sporting activities.</p>	<p>Staff to have a wider set of skills further developing the teaching of P.E.</p> <p>Resource bank will be created to support staff within school and Rose Learning Trust.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide wide range of sporting opportunities for all children to foster a lover of sport and physical education.	Develop with outdoor learning and activities. Widen children's experience of sporting activities Outside providers to deliver additional clubs specifically targeting SEN/ PP pupils Local sports clubs to encourage and engage pupils Continue to develop the Bike-ability Scheme for Year 4 & 5	£500	Engagement and attendance to be monitored and tracked throughout the year. SEN/PP to be tracked to ensure engagement is accessible to all.	Children to have an increased exposure to sports and to develop further links with local sporting clubs and opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To develop increased opportunities to take part in competitive sport both within school and external opportunities.	Host comps for various sports to compete against other schools within the trust – Create a Trust Trophy	£500	Hatchell Wood to become a central hub for sporting opportunities for the rose Learning Trust.	Infrastructure will be developed to allow the competitions to run on an annual basis.
	To do Rose Learning Trust sporting events and competitions which also incorporate Pyramid Competitions	£340		
	To enter the Doncaster School Games competition and host events. To provide a week of sporting competition to allow children to access and compete in a range of sports.	£2000		

Signed off by	
Head Teacher:	Felicity Burton
Date:	14.07.23
Subject Leader:	Carl Reade
Date:	14.07.23
Governor:	Cathryn Street
Date:	14.07.23