

EYFS Curriculum 2024-2025

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathways for writing focus		The Gingerbread Man	I'm going to eat this ant	Naughty Bus	The Journey Home	The whale who wanted more	Supertato
Communication and language focus		Autumn time Exploring the school environment Traditional tales	Spider Celebrations Harvest, Bonfire night, Christmas	Winter Penguins Chinese New Year	Kenya	Farm animals	Growing and Changing Healthy living
Trips/Activities/ Hooks/Experiences		Meeting key people from around the school Baking gingerbread Bakery visit?	Christmas calm day Christmas farm	Exploring the weather/season Tasting foods	Living eggs Life cycles Hatching Butterflies	Visit to 'The Deep'.	Supertato crime scene Making a fruit salad linked to book talk
Prime areas of learning and development	Personal, Social and Emotional Development	New beginnings Classroom routines and rules. Support children in making friends Keeping safe at school Discuss how characters feel and different emotions	Getting on and falling out – how to deal with anger e.g. when someone has taken a toy/not sharing. Bonfire night safety Go on a bug hunt with their families and draw images/take photos of their findings bring back to share with the class Visitor bringing in different minibeasts- are the pupils confident enough to ask questions? Discuss how the animals feel at different points in the story. Identify the feeling of 'brave' and ask pupils to give examples of when they are brave. Highlight the importance of washing hands and hygiene before making food from the story	Taking turns – snakes and ladders (other games) Can we follow rules? Circle time Discuss why the bus is 'naughty' and the importance of apologising / forgiveness after an apology Why it is important to follow the rules Helping others- give children responsibilities such as getting their own snack/milk or washing up afterwards. Talk about feeling lonely and scared- how can we help others who feel like this? Show and Tell- has anyone been to London (or	Feelings – looking at facial expression. Looking after our friends when things go wrong. Circle times	Relationships Working as a team to help each other learn.	Changes – Transition to year 1 – getting ready. Nursery children to visit new classroom.

				anywhere else) before? Does anyone use a bus locally?			
Physical Development	<p>Managing own personal hygiene, toileting and hand washing.</p> <p>Buttons, zips and shoes.</p> <p>Pencil control: Following patterns Simple cutting patterns Follow the gingerbread leader- run, dance, prance, whirl, twirl, wiggle, giggle etc.</p> <p>Use dough – gingerbread dough, cutters, buttons.</p> <p>Gingerbread stamping Gingerbread cutters and paint.</p> <p>Use large tweezers to decorate gingerbread men with various material</p> <p>Bakery role play - using various sized spoons for mixing/collecting flour.</p>	<p>Parachute and circle games</p> <p>Pencil control: simple patterns and letter formation – air writing/magic pencil.</p> <p>Writing own name</p> <p>Morning books – letter formation</p> <p>Mint playdough- mint sauce is used in a roast dinner traditionally but what else is mint? Can the pupils make links?</p> <p>Tie up strawberry laces like the anteater’s tongue</p> <p>Make insects using playdough- how many legs does your insect need?</p> <p>Cut out a spiral on a piece of pink paper to make your own anteater’s tongue</p>	<p>Pencil control: letter formations (focus on phase 2 phonemes/writing name).</p> <p>Draw the route the bus takes on a map with a Pencil</p> <p>Bedtime routines and personal hygiene (including oral health)</p> <p>Wash toy cars and buses using a toothbrush, water and fairy liquid</p>	<p>Hula hooping/throwing and catching.</p> <p>Pencil control: letter formations (focus on phonemes from phase 3)</p>	<p>Sports day practise</p> <p>Pencil control: letter formations (focus on phonemes from phase 4)</p> <p>Healthy eating</p>	<p>Sports Day</p> <p>Safety in the sun</p> <p>Pencil control: letter formations (focus on all phonemes)</p>	
Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> Learn to speak with confidence during circle/carpet times Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> Use appropriate story language to re-enact/re-tell simple and familiar stories <ul style="list-style-type: none"> Learn new vocabulary relating to topics Share learning from home through learning journeys, show and tell (circle time) and talking about our class bear 						

Specific areas of learning and development	Literacy	Owl Babies Ouch! Leaf Man The very helpful Hedgehog Nursery Rhymes Goldilocks Little Red Hen Jack and the Beanstalk The Three Billy Goats Gruff	Aarrgghh! Spider Pumpkin Soup Room on the Broom Christmas Story Jolly christmas postman	Footprints in the Snow The Lonely Penguin Lost and Found Non-fiction book - Penguins	Non fiction books about Kenya Handa's surprise Non-fiction books about policeman/firemen etc	Oliver's Fruit Salad/Vegetables	Superhero like you Supertato
	Phonics/ Reading	Phase 1/2 – Little Wande Recognising own name Introduce reading books (picture only)	Phase 2 – Little Wandle Individual readers (introduction of text)	Phase 3 – Little Wandle Individual readers	Phase 3- Little Wandle Individual readers	Phase 4 – Little Wandle Individual readers Introduction of guided reading	Phase 4 – Little Wandle Individual readers Introduction of guided reading
	Adult Led Literacy/Writing Opportunities	Copying own name Rhyming words and stories- learning to continue a rhyming string Telling stories through pictures Write print next to their drawings from the story and some initial graphemes. Share a love of books. Listen to and follow gingerbread instructions. A 'look out' poster. Match initial sound to the bakery item. Label the Gingerbread Man's boat/bridge. 'Design a cake' competition and label their ideas.	Copy own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards, letters to Santa, lists. Draw and label minibeasts. With magnetic boards, create CVC words. What can the Ant eat that starts with the letter...	Write first name and simple words Card writing – Valentines Day Non-fiction: look at a contents/index page. Writing fact about polar animals. Writing a list of items to take to the north pole. Writing about London landmarks and bus journeys. Labelling characters. Letter writing to mum from 'naughty bus'.	Kenyan animals fact file. Label and write simple sentences. Write instructions of how to make the split pin eggs. Write a sentence to describe 'Hattie'. Label their family. Add a phone and notebooks to your classroom. The children can pretend to ring a vet's surgery and use their phonic knowledge to write down messages for the vets.	Wanted poster for who they think stole the shell. Write adjectives describing their favourite sea creature. Create a class dictionary. Write a sentence saying why thy love their toy. Write a list of reef rules.	Story writing. Instructions explaining how to use salt to speed up melting process. Label items from the supermarket. Speech bubbles Character description Wanted poster for the evil peas
	Mathematics	Match, sort and compare. Talk about measure and patterns. It's me 1,2,3	Circles and triangles. 1,2,3,4,5. Shapes with 4 side.	Alive in 5. Mass and capacity. Growing 6,7,8.	Length, height and time. Building 9 and 10. 3D Shapes	3D shapes. To 20 and beyond. How many now? Manipulate, compose and decompose.	Sharing and grouping. Visualise, build and map. Make connections. Consolidation.

	<p>Understanding the world</p>	<p>Introduction to computers –using simple games. Learning about Diwali– festival of lights. Investigate what happens to gingerbread if left in water. Share experiences of baking at home. Invite a baker in and ask questions. Bake own gingerbread men and decorate - link to brushing teeth/ healthy eating. Kapow –exploring maps</p>	<p>Firework pictures Christmas Customs/family Observing different bugs Worm observation jar Seasonal changes around school for this time of year Looking at different animal habitats Kapow –peek into the past</p>	<p>Learning all about Chinese New Year and Shrove Tuesday Compare London and Doncaster/Cantley Weather/Winter What plants and mini beasts does he see on his adventure? Kapow – outdoor adventures</p>	<p>Using the keyboard, space bar. Egg life cycle Opposites – hot/cold, old/new, night day. Shadows Making parachutes Floating and sinking Kapow – around the world</p>	<p>Growth, parts of a plant. Finding out about how we have grown and changed. Making healthy choices. Signs of Spring Discuss fish in the aquarium Create a mini under the sea habitats Minibeast hunt outside - where is the best place to find them? Kapow – adventures through time</p>	<p>Mini-beast hunting Recognising insects, Where do vegetables come from and how do they grow? Vegetables frozen in ice- what happens? Can we speed it up? Grow your own potato kit.</p>
	<p>Expressive Arts and Design</p>	<p>Painting – self portrait Music – finding a voice (learn lots of new songs/sing with confidence) Transient art gingerbread men – having a gingerbread man template and various art materials to place on top. Create a boat/bridge for the gingerbread man to use to get across the river Use PuppetPals app to retell the story. Use chatterkids app for pupils to take images of the gingerbread man and record what he might say</p>	<p>Autumn and Christmas crafts Music – learn autumn songs and poems and Christmas songs and rhymes. Singing different songs: Ants go marching in. Fly swatter painting Make ant pies for anteater in the mud kitchen- what else would he like to eat? Make menus to match. Paint stones with bug patterns and designs. Learn and sing 'The Ants Go Marching One by One'. Finger painting ants.</p>	<p>Music – Learn about rhythm and pulse in songs. Chinese lanterns/writing. Wheels on the bus London bridge is falling down Junk model London buses</p>	<p>Mother's day cards, Music – exploring instruments how many sounds can one instrument make and Louder/quieter/fast/slow Kenyan animal prints Make bird feeders Bake cakes for the party. Decorations for the party</p>	<p>Singing songs linked to traditional stories. Painting sunflowers. Bubble painting Large fish display using varying techniques.</p>	<p>Music – making up compositions Working with clay Paint using kitchen utensils Vegetables prints Superhero obstacle course Laser goggles</p>