**Wider Curriculum**

**History – How hard was it to invade and settle in Britain?**

Including an Anglo Saxon experience in school – Merton Park history experts are running a day of activities on Thursday 9th January

**Geography** – Where does our food come from?

**Art/Design and Technology**

Warp and Weft

Making alarmed treasure boxes

**French**

Continuing learning on

3. At home

4. Going to School

**RE**

Christianity - Easter

**Music**

Gazelles- Spring 1- Ukulele lessons

Spring 2 - Charanga Unit 1: Musical structures

Zebras – Spring 1 Charanga unit 5

Spring 2 – Ukulele lessons

**PSHE/RSE**

Spring 1: Dreams and Goals

Spring 2: Healthy Me

**PE**

Autumn 1: Orienteering and Dodgeball

Autumn 2: Basketball and gymnastics

**Science:**

**1.Sound**

Vibrations and the ear

Exploring sound and pitch

Investigating volume

**2. Biology – Data collection B**

What living things do we have in our area and how does this change over the year?

**3. Electricity**

How do we use electricity?

Circuits

Conductors and insulators

Conductivity within a circuit

**Maths**

**Multiplication and Division 2**

Multiplying and dividing by 10 and 100

Finding factor pairs

Multiplying a 2 or 3-digit number by a 1-digit number

Dividing a 2 or 3-digit number by a 1-digit number

**Length and perimeter**

Measuring in km and m

Measure and calculate the perimeter of a rectangle, rectilinear shape or polygon

**Fractions**

Understanding the whole

Counting in fractions beyond 1

Understand mixed numbers and improper fractions

Recognising equivalent fractions and finding them on number lines.

**Decimals 1**

Tenths and hundredths as decimals

Using place value to multiply and divide by 10 and 100.

Divide a 1 or 2 digit number by 10 or 100

**English**

**Writing**

In the first half term, we will be studying Escape from Pompeii by Christina Balit. The independent task will be writing a first person recount of the events

After half term we will be studying Koji’s Island by the literacy company and Amazing Islands by Sabrina Weiss and Kerry Hyndman. The independent task will be to retell the story from the point of view of Koji.

**Reading**

Our book talk lessons this term will be based around Varjak Paw by SF Said in Spring 1 and Amazing Islands in Spring 2.

We will be completing a reading comprehension based around the VIPERS skills each fortnight alongside oracy sessions from ‘Let’s think in English’

**Spelling, Punctuation and Grammar**

Prepositions, nouns ad pronouns, fronted adverbials

For Spelling, we are trialing the purple mash spelling scheme this term

**Year 4 Spring 2025 Overview for Parents/Carers**