**Writing**

**Historical Narrative**

Stone Age Boy by Satoshi Kitamura

**Information - Leaflet**

Big Blue Whale by Nicola Davies

**Reading**

Pupils will be focusing on a range of fiction and non-fiction texts including The Kapok Tree by Lynne Cherry.

**Science**

**Rocks**

Children begin identifying, grouping and classifying enquiry to group rocks based on their simple properties.

**Fossils**

Children build on previous knowledge to explore fossils. A fossil is described as the remains or trace of a living thing that lived a long time ago. Additionally, children begin a research enquiry to explore how fossils are formed

**Soils**

Children explore different types of soil and what they are made up of.

**Light**

This is the first time children will learn about sources of light. They will explore the difference between natural and artificial sources of light.

**The Wider Curriculum**

**Geography – Who Lives in Antarctica?**

Children will describe what lines of latitude and longitude are, giving examples. They will also explore Northern and Southern Hemispheres considering seasons at different times. Children will define climate zones and begin to understand polar climates. Four-figure grid references and eight point compasses will also be used within this project. Comparisons will also be made between the UK and Antarctica.

**History – Why did the Romans Invade and Settle in Britain?**

Children will explain what was important to people in Ancient Rome. They will be introduced to the words ‘empire’, ‘invasion’, ‘settlement’ and ‘legacy’. In this project, children will also explain how the Celts responded to the Roman invasion, explore the Roman army’s’ structure and use artefacts to make deductions about the lives of Roman soldiers in Britain.

**Spring Term**

**Other Events**

13.02.2025 – KS2 Disco

04.03.2025 – Parents Evening

06.03.2025 – Parents Evening

13.03.2025 – Big Talk

25.03.2025 – Parent Showcase

**Koalas P.E –** Monday & Friday

**Spelling Test**: Thursday

**PE**

In PE this term, we will be taking part in orienteering and team games. We will be working hard to develop our communication and co-ordination skills.

**Maths**

**Multiplication and Division**

In this small step, children further develop their understanding of multiples of 10 by looking at greater multiples. Children reinforce their earlier work on place value and use a range of representations, such as ten frames and place value charts. They recognise that multiples of 10 end in a zero and use this fact to solve basic multiplication and division problems beyond the 10 times-table.

**Length and Perimeter**

Children will combine both units of measurement, such as 1 m and 20 cm, for example by measuring the lengths of desks or the heights of children in the class.

**Fractions**

Children begin this block by exploring the denominators of unit fractions. Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into. This step explores unit fractions only, with the focus being on the denominator. Non-unit fractions are covered later in the block.

**Mass and Capacity**

In this block, children continue to explore mass in kilograms and grams before moving on to capacity.