



Maths

- Compare and represent numbers up to 10
- Subitising and counting reliably up to 10
- One more and one less within ten
- Number bonds to 10
- Doubles to 10
- Exploring 3D shapes
- Explore and compare length and height
- Order and sequence time



Understanding the World

- We will learn about animals that live in caves and/or hatch from eggs.
- Complete a science experiment linked to Floating and sinking- can you make a boat that floats?
- We will look at similarities and differences between themselves and others – book discussions on family and homes
- We will compare living in a city to a village.

Expressive arts and designs

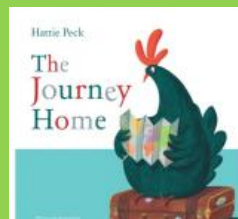
- We will use a range of art media to create big art, cities, new settings, animals and Hattie.
- We will look at animal patterns.
- We will sing- “Old McDonald Had a Farm” and other nursery rhymes.
- We will be making parachutes and looking at different materials that would protect an egg.
- We will have a range of role play opportunities/small world linked to animals/farm.

Topic

Our topic for this half term and text we will be focusing on is **The Journey Home and lifecycles**. We will focus on animals, how we grow and stay healthy.

We will:

- Immerse ourselves into a range of stories and books.
- Discussions around the focus text e.g. Hattie is afraid of heights – is there anything you are afraid of? How can we overcome our fears?
- Learning new vocabulary e.g. hatched, hatchling, coop, sea, rooftop, chimney, gutter, city, mountain, cave
- Describe events that happen in the text in some detail.
- Listen to and talk about stories to build familiarity and understanding.
- Learn rhymes, poems and songs e.g. “Old MacDonald had a farm”
- Learn about animals that live in caves and/or hatch from eggs.
- Learn about different seasons linked to snow and rain.
- Making bird feeders.



PE

In PE this half-term, we are focusing on our gymnastic skills. PE kits should be brought in a bag with trainers and children should come to school in normal uniform. PE kit consists of plain black or navy short, joggers or leggings and a plain white t-shirt.

Literacy

- We will form lower-case and some capital letters correctly.
- We will write short sentences with words with known sound-letter correspondences.
- We will re-read what we have written to check that it makes sense.
- We will read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Phonics

- We will be practising our blending and segment skills so we can read fluently.
- We will be learning more sounds in school... digraphs and trigraphs.

Other Events

- Careers week – Monday 10th March – Friday 14th March
- Parents evening – Tuesday 4th March/Thursday 6th March
- World Book Day – Thursday 6th March