

Sports Premium Strategy Statement 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Update PE equipment. PE course attended for staff members to further increase the quality of teaching. Sports competitions arranged and attended throughout the year across a range of year groups in Key Stage 2. Increase amount of PE Target SEN and Pupil Premium children Increase training for TAs and potentially teachers</p>	<p>Further CPD development for staff surrounding gymnastics and dance in particular.</p>

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>90%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Academic Year: 2019/2020		Total fund allocated: £19,500		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All Year groups will engage in high quality physical education (2 hours of activity a week).	Ensure appropriate planning is complete which meets the requirements of the National Curriculum.	£500	New long-term plan in place for PE covering a wide range of areas. 2 Year plan with the sports delivered. Resources readily available to all staff. All necessary equipment is available to support learning. Equipment is available for all children to use at playtime	Curriculum termly review and amendments made. Sports Assessments made on each sport. Fitness assessments for all - termly basis to show the effect Physical Education has. J.H run after school clubs.	
After school clubs to be ran alongside the activities; clubs to Target SEN & PP children	Give pupils and parents prior notice of a yearly plan for the after school clubs.	£0			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will continue to participate in a wide range of sports throughout the year	2 Year cycle of which sports to be delivered following the curriculum with lessons engaging pupils through activities, developing health and fitness.	£7,500	Assessments are made on all pupils through each sport. Fitness assessments for all pupils on a termly basis to show the effect Physical Education has.	Assessments CPD for a range of sports.	
Increase in extra-curricular clubs and competing against local schools within the pyramid – Encourage SEN & PP children to take part.	Fixtures for different ages groups in various sports; Enter and compete in the majority of the Schools Games Competitions . Encourage SEN/PP children through the clubs and sessions.	£1,000	Introduce the Daily Mile to aid the improvement of the fitness levels.	Use key sporting events to promote and encourage pupils into sport (Tour de Yorkshire, World Cup, Olympics & 6 Nations).	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all teaching staff receive high quality CPD to allow for a high standard of subject knowledge and approaches.	Staff to attend PE training courses to further develop teaching approaches, especially within Gymnastics and Dance ; assembly of the apparatus safely.	£2,000	PE course attended, info and lessons to be shared through staff CPD. Lesson studies taken place across KS2 with a particular focus on differentiation, participation and engagement.	Continuously look for training courses to keep knowledge and pedagogy up to date across a range of subjects.
External coaches to work alongside both the class teacher and especially the T.A's to share and demonstrate the high quality of a PE session.	External coaches to be used to help demonstrate high quality PE lessons, share ideas and resources. To also deliver CPD wherever possible.		High achievers to be challenged further	
TAs to continue to develop skills and knowledge to lead session	Highlight areas of improvement with appropriate courses to attend.	£1,000	Continue the work of Fair Play and Sportsmanship throughout all sessions.	Encourage fair play throughout session, monitoring during breaks and lunch whenever possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To help develop outdoor learning and activities during breaks and lunch.	Introduce new topics; Orienteering/ Team building/ Guided discovery/ Plants/ Vegetable patches/ Nature-Animal area.	£2,000	Children will be able to perform a range of activities outdoors to further develop fitness and enjoyment in sporting activities.	Liaise and collaborate with other outside coaches who deliver specialist clubs, for which the highlighted pupils show interest within.
Widen children's experience of sporting activities				
To help fund after school clubs to especially target SEN pupils and non-attendeess	Hold discussion with after school club coaches how to further engage children through the	£2,000	Communicate with Doncaster Hockey, Doncaster Knights, Doncaster Athletics to highlight how many of our pupils are now	

<p>Local sports clubs to encourage and engage pupils.</p> <p>Bikeability/ Cycling Proficiency for KS2 pupils.</p>	<p>promotion of a wide range of different sports and activities.</p> <p>Speak with highlighted pupils to find which interests they have within sports/ activities.</p> <p>For local sports club to promote to the pupils through taster sessions for all pupils.</p> <p>Begin delivery within the next academic year, either within school or during an extra-curricula session.</p>	<p>£500</p>	<p>part of the clubs.</p> <p>Encourage pupils to become confident with cycling, especially on the journeys to and from school.</p>	<p>Regular/ recap sessions for the pupils</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Host competitive competitions for KS2 through various sports against surrounding and neighbouring schools</p> <p>KS1 children to take part in non-competitive sporting activities</p> <p>Communicate with Secondary schools and aid in running competitions and fixtures</p>	<p>Distribution of inter school sport competitions</p> <p>Extra-curricular clubs with elements of competitive sports. Signpost children to external local sporting clubs</p> <p>Celebrate our children’s sporting achievements in clubs outside of school, PE notice board and in achievement assembly</p>	<p>£1,000</p> <p>£2,000</p> <p>£0</p>	<p>Sport competition across KS2 throughout the year – entering local competitions held by various schools and sporting companies.</p> <p>Winning local competitions and fixtures</p> <p>Regular breakfast clubs and after school clubs are taking place which offer a range of competitive and non-competitive activities.</p> <p>Pupil experiences/ success</p>	<p>Further develop relationship with both local Primary and Secondary schools</p> <p>Promote and engage interschool sport competitions</p> <p>Have a mixture of teaching approaches within PE lesson so children have a wide range of competitive sport in a range of activities.</p> <p>Raise funds for transport to help travelling to away fixtures</p>

<p>Doncaster School Games competition; enter throughout the year</p>	<p>Both staff and pupils from Secondary schools to help with the running of the events/ fixtures.</p>	<p>£500</p>		
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