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| **KS2 Objectives** | **Progression of Skills and Knowledge** |
| **Y3** | **Y4** | **Y5** | **Y6** |
| **Understand spoken language** | understand a few familiar spoken words and phrases - e.g:- Greetings- Classroom instructions- a few words and phrases in a song or a rhyme- Numbers 0-50- Months and days-Family members | understand a range of familiar spoken phrases - e.g:- Questions about: greetings, name, age, the date, favourite colour, birthday, brothers and sisters,- family description- someone’s age- Letters of French alphabet- Classroom instructions | understand the main pointsfrom a short spoken passage made up of familiar language. - e.g:- a short rhyme or song- the weather forecast- where people are in the house- someone’s hobbies | Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences - e.g:- sentences about people’s feelings- sentences describing people’s nationality and where they live- sentences describing what transport I am using to travel |
| **Take part in conversations** | say and repeat single words and short simple phrases – e.g:- greeting someone- saying: oui, non, s’il vous plait, merci- days of the week- numbers- months- colours | Answer simple questions and give basic information – e.g:- Saying what my name is- Saying how I am feeling- Spell my name- How old I am- Favourite colour- Saying the date- When my birthday is- Whether I have siblings | ask and answer simple questions and talk about my interests - e.g:- taking part in a dialogue about my hobbies, favourite school subjects and sports;- taking part in a survey about transports to go to school- say if I have pets at home- taking part in a dialogue at the market to buy fruits and vegetables | take part in a simple conversation and express opinions – e.g:- say my nationality and where I live- take part in a dialogue at a supermarket- counting euros and buy things |
| **Read and understand writing** | can recognise and read out a few familiar words and phrases - e.g:- from songs- labels on familiar objects | can understand and read out familiar written phrases - e.g:- simple phrases- questions- someone writing about their family- the date | understand the questions and main point(s) from a short written passage in clear printed script - e.g:- very simple part of a dialogue | understand the main points and some of the detail from shortwritten texts in familiar contexts - e.g.-Two to three sentences of information about someone … |
| **Write answers and information** | can write or copy simple words orsymbols correctly - e.g:- greetings- numbers- days of week- colours | can write one short sentence to a model and fill in the words on a simple form- e.g:personal information: name, age, birthday, brothers and sisters, favourite colour | write a few short sentenceswith support using expressions which they have already learntwrite short sentences using reference materials - e.g:- describe where people/animals are in the house- describe things in the classroom- write how I go to school- describe the weather forecast- write about hobbies, favourite sports and school subjects | write a short text on a familiar topic, adapting language which they have already learnt- e.g:-two to three sentences describing myself, my nationality, the country I live in and what transports I use when I travel to different countries |