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Description automatically generatedSports Premium Strategy Statement 2020-2023**

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| Continue to update PE equipment.  Enhance staff knowledge of PE to increase quality of teaching.  Arrange and host sporting competitions across the pyramid school and within the academy trust.  Target SEN and Pupil Premium children. | Further CPD development for staff surrounding gymnastics and dance in particular. |

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| Meeting national curriculum requirements for swimming and water safety |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Years:** 2020 - 2023 | **Total fund allocated:** | | | **Date Updated: July 2022** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | | Sustainability and suggested next steps: |
| All Year groups will engage in high quality physical education.  After School clubs to be run all year round, aimed at all year groups and to Target SEN and PP Children. | Planning to be progressive and to meet the requirements of the National Curriculum.  Prior notice to parents of a yearly plan for the afterschool clubs. Rota to be set in place if high demands of pupils. | £500.00  £0.00 | 2 Year plan in place covering a variety of new topics.  Necessary equipment is available for all club s and for pupils to use at break-times. | | Assessments to be made after each term of a specific sport and passed onto class teachers and PE coordinator.  Fitness assessments for all - termly basis to show the effect Physical Education has.  J.H run after school clubs. Creative Dance to run Dance clubs too. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | | Sustainability and suggested next steps: |
| Children will continue to participate in a wide range of sports throughout the year  Additional clubs throughout the week; open to ALL year groups. Competitions  To promote parental engagement in sport. | 2 Year cycle of which sports to be delivered, engaging pupils through activities, developing health & well-being and fitness.  Comps/ Fixtures in various sports for all age groups  Enter ***School Games Competitions***  To offer the opportunity for parents to engage in sporting events within school and the local community. | £7,500.00  £1,000.00 | Assessments are made on all pupils through each sport.  Fitness assessments for all pupils on a termly basis to show the effect Physical Education has.  Introduce ***Daily Mile*** to the PE lesson through the warm up – Aim to improve fitness levels.  Increase in parental involvement of sporting events within school. | | Assessments  CPD for a range of sports.  Use key sporting events to promote and encourage pupils into sport (Tour de Yorkshire, Rugby League World Cup & 6 Nations). |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Give the opportunity to staff to increase knowledge of specific sporting topics; CPD’s  External coaches to work alongside both the class teacher and especially the T.A’s to share and demonstrate the high quality of a PE session.  Staff to shadow/ observe/ work alongside to develop skills and knowledge to lead a session. | Attend training course where available; especially within ***Dance and Gymnastics***  External coaches to be used to help demonstrate high quality PE lessons, share ideas and resources. To also deliver CPD wherever possible.  Highlight areas of improvement with appropriate courses to attend. | £2,000.00 | Any course attended, info of lessons and ay resources to be shared with other staff members – Workshop  Continue the work of ***Fair Play*** and ***Sportsmanship*** throughout all sessions. | Look for additional training courses.  Encourage fair play throughout session, monitoring during breaks and lunch whenever possible. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Develop with outdoor learning and activities.  Widen children’s experience of sporting activities  Outside providers to deliver additional clubs specifically targeting SEN/ PP pupils  Local sports clubs to encourage and engage pupils  Continue to develop the Bike-ability Scheme for Year 4 & 5 | Continue developing topics – ***Commando Jo’s/ Orienteering/ Forest Schools***  Speak with highlighted pupils to find which interests they have within sports/ activities.  Sports clubs to offer taster sessions to promote to all pupils.  Aim to begin delivery once Lockdown measures have eased | £1,000.00  £2,000.00  £500.00 | Children will be able to perform a range of activities outdoors to further develop fitness and enjoyment in sporting activities.  Communicate with Doncaster Hockey, Doncaster Knights, Doncaster Athletics, Clancy -Briggs Cycling Academy to highlight how many of our pupils are now part of the clubs.  Encourage pupils to become confident with cycling, especially on the journeys to and from school. | Liaise with other outside providers who deliver specialist clubs. |
| **Key indicator 5:** Increased participation in competitive sport | | | | |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Host comps for various sports to compete against other schools within the trust – Create a Trust Trophy  Trust days  Pyramid Competitions  KS1 children to take part in non-competitive sporting activities  ***Doncaster School Games*** competition | Distribution of inter school sport competitions  Extra-curricular clubs with elements of competitive sports; High achievers – external clubs  Celebrate pupils success through PE notice boards, class and whole school assemblies.  Both staff and pupils from Secondary schools to help with the running of the events/ fixtures. | £1,000.00  £2,000.00  £0.00  £500.00 | Organize/ Enter local comps through the ***School Games***  Regular breakfast clubs and after school clubs are taking place which offer a range of competitive and non-competitive activities.  Pupil experiences/ success | Further develop relationship with both local Primary and Secondary schools  Promote and engage interschool sport competitions |